

Vocabularies about animals / Rearrangement of Sentences / Articles / Songs

| | | |
|-------|-----|--------|
| Name: | () | Score: |
| Date: | | |

(Part A) Vocab.:★ Revise, learn and spell the following words. (*new words)

| | | | |
|---|---|--|---|
| 1.  | 2.  | 3.  | 4.  |
| animals | a cat | a dog | a hamster |
| 5.  | 6.  | 7.  | 8.  |
| a rabbit | a turtle | a cow | a horse |
| 9.  | 10.  | 11.  | 12.  |
| a pig | a spider | a fish | a mouse |
| 13.  | *14.  | *15.  | *16.  |
| a panda | an elephant | a giraffe | a hippo |
| *17.  | *18.  | *19.  | *20.  |
| a lion | a zebra | a tiger | a monkey |



Watch and listen to this song:

1. Jungle Animals Song

<https://www.youtube.com/watch?v=NNELmTbw9yM>

家長可以陪同小朋友使用手機掃描右方 QR code 聆聽歌曲。





(a) Label the pictures. Write the answers in the boxes. (40%) @2%

| | | | |
|---|---|--|---|
| 1.  | 2.  | 3.  | 4.  |
| 5.  | 6.  | 7.  | 8.  |
| 9.  | 10.  | 11.  | 12.  |
| 13.  | *14.  | *15.  | *16.  |
| *17.  | *18.  | *19.  | *20.  |



Watch and listen to this song:

2. Old MacDonalD Had a Farm Song

<https://www.youtube.com/watch?v=6HzoUcx3eo0>

家長可以陪同小朋友使用手機掃描右方 QR code 聆聽歌曲。



(Part B) Sentence Practice. (Subject + Verb + Object)

e.g (1)

| Subject Who? | Verb (action word) | Object What? |
|---|---|---|
|  |  |  |
| I | clean | the blackboard. |

e.g.(2)

| Subject Who? | Verb (action word) | Object What? |
|---|---|---|
|  |  |  |
| We | pack | the schoolbags. |

(a) Rearrange the following words into sentences. (20%) @4%

e.g. take out We the books.

| Subject Who? | Verb (action word) | Object What? |
|-----------------|-----------------------|-------------------|
| We | take out | the books. |

1. the light. I turn on

| Subject Who? | Verb (action word) | Object What? |
|-----------------|-----------------------|-----------------|
| | | |

2. Kelly and Sam the chairs. sit on

| Subject Who? | Verb (action word) | Object What? |
|-----------------|-----------------------|-----------------|
| | | |

3. open the windows. They

| Subject Who? | Verb (action word) | Object What? |
|-----------------|-----------------------|-----------------|
| | | |

4. the door. close I

| Subject Who? | Verb (action word) | Object What? |
|-----------------|-----------------------|-----------------|
| | | |

5. We the whiteboard. look at

| Subject Who? | Verb (action word) | Object What? |
|-----------------|-----------------------|-----------------|
| | | |

(Part C) Grammar Practice.

A / An


 Doctor Ella's Tips

'An': before vowel sounds (用於響音前)
'A': before consonant sounds (用於輔音前)


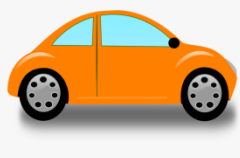






an (vowel sound: a, e, i, o, u)

 an apple  an egg  an ice cream  an orange  a umbrella

a

 a cat  a flower  a mango  a strawberry

(a) Fill in the blanks with 'a' or 'an'. (16%) @2%

| | | | |
|---|--|---|---|
|  1. _____ boy |  2. _____ car |  3. _____ aeroplane |  4. _____ eraser |
|  5. _____ ruler |  6. _____ elephant |  7. _____ cake |  8. _____ ice cream |

(b) Fill in the blanks with 'a' or 'an'. (24%) @3%

1. I am _____ girl.
2. This is _____ orange.
3. I eat _____ apple every day.
4. You sit on _____ chair.
5. My sister has _____ umbrella.
6. Miss Lee is _____ English teacher.
7. There is _____ computer on the desk.
8. Sam has _____ pet at home.

Part D (Song)



Watch and listen to this song:

3. Try Everything Song

https://www.youtube.com/watch?v=jpgV3dzYOgk&list=RDjpgV3dzYOgk&start_radio=1

家長可以陪同小朋友使用手機掃描右方 QR code 聆聽歌曲。



| | |
|--|---|
| <p>1. I messed up tonight I lost another fight I still mess up but I'll just start again I keep falling down I keep on hitting the ground I always get up now to see what's next</p> | <p>6. Look how far you've come You've filled your heart with love Baby, you've done enough; take a deep breath</p> |
| <p>2. Birds don't just fly They fall down and get up Nobody learns without getting it wrong</p> | <p>7. Don't beat yourself up Don't need to run so fast Sometimes we come last, but we did our best</p> |
| <p>3. I won't give up, no I won't give in Till I reach the end Then I'll start again No I won't leave I wanna try everything I wanna try even though I could fail</p> | <p>8. I won't give up, no I won't give in Till I reach the end Then I'll start again No I won't leave I wanna try everything I wanna try even though I could fail</p> |
| <p>4. I won't give up, no I won't give in Till I reach the end Then I'll start again No I won't leave I wanna try everything I wanna try even though I could fail</p> | <p>9. I won't give up, no I won't give in Till I reach the end Then I'll start again No I won't leave I wanna try everything I wanna try even though I could fail</p> |
| <p>5. Try everything Try everything Try everything</p> <div data-bbox="486 1800 730 1984" data-label="Image"> </div> | <p>10. I'll keep on making those new mistakes I'll keep on making them every day Those new mistakes Try everything Try everything Try everything Try everything</p> <div data-bbox="1209 1809 1423 2002" data-label="Image"> </div> |

倘若同學未能把工作紙列印出來填寫答案，可依照以下格式把答案寫在任何紙上作練習。

Primary 1 A B

Escola de Santa Madalena
17/02/2020 - 21/02/2020 Self-Study Plan
Answer Sheet

Total in Pages: 1

| | |
|-----------|--------|
| Name: () | Score: |
| Date: | |

(Part A) Vocab. (40%) 2%

| | | | |
|-----|-----|-----|-----|
| 1. | 2. | 3. | 4. |
| 5. | 6. | 7. | 8. |
| 9. | 10. | 11. | 12. |
| 13. | 14. | 15. | 16. |
| 17. | 18. | 19. | 20. |

(Part B) Making sentences

(a) Rearranging sentences. (20%) @4%

| Subject Who? | Verb (action word) | Object What? |
|-----------------|-----------------------|-----------------|
| 1. | | |
| 2. | | |
| 3. | | |
| 4. | | |
| 5. | | |

(Part C) Grammar Practice

(a) 'a'/'an' (16%) @2%

| | | | |
|----|----|----|----|
| 1. | 2. | 3. | 4. |
| 5. | 6. | 7. | 8. |

(b) Fill in the blanks with 'a' / 'an' (24%) @3%

| | |
|----|----|
| 1. | 5. |
| 2. | 6. |
| 3. | 7. |
| 4. | 8. |

~END~